

# ADMIRAL FARRAGUT ACADEMY

## Teacher Recommendation Form

ADMIRAL FARRAGUT ACADEMY, 501 Park Street North, St. Petersburg, FL 33710 USA  
 Phone: 727-384-5500, Fax: 727-347-5160, E-mail: admissions@farragut.org, Web: www.farragut.org

**The student whose name appears below has applied for admission to Admiral Farragut Academy.**  
 Please complete the items below and return this form at your earliest convenience. Thank you for your input.

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_ Title: \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_ Phone Number: ( \_\_\_\_\_ ) \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Country: \_\_\_\_\_

How long have you known the student? \_\_\_\_\_ In what capacity? \_\_\_\_\_

In which course(s) have you taught the student? \_\_\_\_\_

How is this report based (personal observation, teacher's observations, records)? \_\_\_\_\_

*In making the following ratings, please keep in mind that they will be used to compare this student with his or her peers. Please check the most appropriate box.*

<b>I. Academic Ratings</b>	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	<b>II. Personal Ratings</b>	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Ability				Leadership			
Motivation				Self-Confidence			
Self-Discipline				Sense of Humor			
Growth Potential				Concern for Others			
Creativity				Emotional Maturity			
Study Habits				Personal Initiative			
Work Ethic				Reaction to Criticism			
Organization				Participation in Activities			
Attention Span				Attitude Toward Faculty & Staff			
Perseverance				Integrity			
Preparation for Class				Respect Accorded by Faculty			
				Respect Accorded by Peers			
				Politeness			

<b>III. Citizenship</b>	I PREFER NOT TO ANSWER	I DO NOT KNOW	YES	NO
Do you have confidence in his or her good character?				
Has the student been involved in illegal drugs?				
Has the student been in trouble with legal authorities?				
Has the student in any way been a disciplinary problem?				

# ADMIRAL FARRAGUT ACADEMY

## Teacher Recommendation Form *(continued)*

Please briefly explain any disciplinary action(s) taken: \_\_\_\_\_

What three words come to mind when you think of this student? \_\_\_\_\_

What are the student's strengths: As a student \_\_\_\_\_

As a person \_\_\_\_\_

What are the student's weaknesses: As a student \_\_\_\_\_

As a person \_\_\_\_\_

I recommend this student in terms of both academic ability and character:

Enthusiastically      Strongly      With mild enthusiasm\*      Without enthusiasm\*      Not recommended\*

*\*Please explain*

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### Summary and Recommendation

On a separate piece of paper, please write an evaluation summary that assesses the student's academic and personal qualities, particularly in your academic field, and his or her potential as a student. We are interested in specific events and circumstances which give insight into his or her strengths and weaknesses. In addition, please describe the student's character, maturity, integrity and values.

Evaluator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator Contact Information (phone number or e-mail address): \_\_\_\_\_

### Waiver of Access

All rights of access conferred by the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380) as amended, or otherwise, to all information and materials of any kind received by Admiral Farragut Academy from any source in connection with the application for admission, including this form, are hereby waived.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Confidentiality

Our interpretation of the significant features of the Buckley Amendment:

Applicants and their families do not have access to their admissions files during the application process. Non-matriculated, waiting pool, and rejected applicants and their families do not have access to their files. Matriculated students and their parents do not have access to their files if they have signed the above waiver.

Please complete and return this form at your earliest convenience to:

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<b>III. Citizenship</b>	<b>I PREFER NOT TO ANSWER</b>	<b>I DO NOT KNOW</b>	<b>YES</b>	<b>NO</b>
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